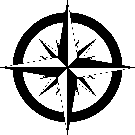
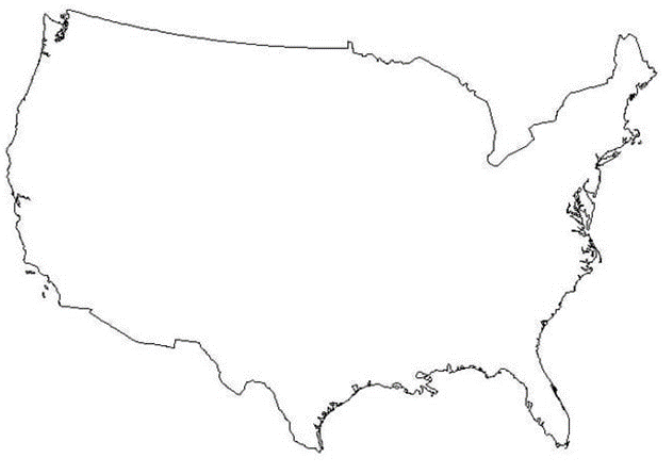
Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_

**Unit 1 Native Americans Study Guide**

**Multiple Choice: Be able to answer the following questions:**

* What is culture?
* Although history tends to refer to all native people as “the Native Americans”, each individual group was actually its own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Native Americans believed that no one person could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



**Map Identification**

On the map, label the six Native American Regions.

**Short Answer**

Name one characteristic unique

to the Native People living in each region (because of the environment in which they lived).

1. Arctic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Great Plains: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Northeastern Woodlands: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Northwest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Southeast: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Southwest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Essay:** Using specific examples, please write at least three sentences describing how the geography of a region affects the lives of the people in that region.

**Self-Assessment:** Turn over and rate how you feel about each learning target for this unit.

**UNIT 1: Native Americans Self-Assessment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit Learning Goal: Students will understand differences in the cultures of North American Native Peoples.** | **Right now, I feel my proficiency levels is:** | | | | |
| **Unit Learning Targets:** |  |  |  |  |  |
| A1.1 - I can identify the Native American regions on a map.  Explain Ranking: | A | B | C | D | F |
| A1.2 - I can describe the characteristics of the lives of the Native Americans in each region  Explain Ranking: | A | B | C | D | F |
| A1.3 - I can describe common characteristics of Native Americans in the United States.  Explain Ranking: | A | B | C | D | F |
| A1.4 - I can describe how the geography of a specific region affected the lives of Native Americans living in that region.  Explain Ranking: | A | B | C | D | F |

|  |  |
| --- | --- |
| **Assessment Proficiency Scale** | |
| A | I understand beyond proficiency on the learning standard. |
| B | I believe I am proficient on the learning standard. |
| C | I have a general understanding, but lack details required for proficiency on the learning standard |
| D | I am **not yet** able to demonstrate general understanding without help. |
| F | I am **not yet** able to demonstrate general understanding, even with help |